

SENIOR PROJECT RESEARCH RUBRICS

Student Name						
Responsibility for Grading:	Required Components	Performance Level				SCORE
		Advanced (10-9)	Proficient (8-7)	Basic (6)	Below Basic (5) (0 represents missing components)	
Government 10% of Research Grade	Topic Selection: -Topic is recognized as a relevant, contemporary public policy -Related to domestic or U.S. foreign policy -Topic selected is realistic based on the scope of the senior project requirements (researchable and manageable)	-Matches 3 components -Topic selection demonstrates thoughtfulness and maturity	-Matches all 3 components	-Matches 2 of 3 components	-Topic selected but matches none of the components	
Government 10% of Research Grade	Preliminary Research Proposal: -Purpose (topic) for research is identified -Problem statement explains the need for research -Procedure for research is identified	-Thoroughly and concisely covers all three components	-Covers all three components	-Some components missing or not covered	-Most components not covered	
English 20% of Research Process Grade	Preliminary Research Proposal Format: -Proposal is formatted correctly	-Proposal is formatted correctly	-Proposal has 1-2 errors in format	-Proposal has 3-4 errors in format	-Multiple errors in formatting show a lack of understanding of correct format	
Government 35% of Research Grade	Initial Research as demonstrated through the Annotated Bibliography - Content: -Multiple types -Explains key points of current policy -Describes historical background -Explains current situation -Identifies differing points of view -Quantity (minimum 10) -Relevance -Credibility	-All content components of the annotated bibliography are covered -Demonstrates thorough understanding and application of all components	-All content components of the annotated bibliography are covered	-Some content components missing or not complete	-Most content components missing or incomplete	
English 40% of Research Process Grade	Annotated Bibliography – Format (Preliminary Research): -Correct annotated bibliography format -Correct citation for source -Summary of information	-All components of the annotated bibliography correctly formatted and cited -Consistently demonstrates ability to summarize	-Most components of the annotated bibliography are correctly formatted and cited -Demonstrates ability to summarize	-Some components missing or incorrectly formatted or cited -Demonstrates some ability to summarize	-Most components missing or incorrectly formatted or cited -Demonstrates little ability to summarize	
Government 35% of Research Grade	Note taking – Content: -Explanation of current policy issue -Describes historical background -Explains current situation (effects, outcomes, changing factors) -Identifies 2 or more differing viewpoints in an objective manner -Identifies initial policy recommendation -Notes include graphical support	-Notes clearly demonstrate thoroughness in all areas	-Notes cover all areas	-Some notes are incomplete or areas missed	-Notes are incomplete and many areas not covered	
English 40% of Research Process Grade	Note taking – Format: -Sources identified -Shows a variety of sources -Distinguishes between direct quotations, summaries, and paraphrases	-All note taking components are covered	-Most note taking components are covered with few formatting errors	-Some components missing or have multiple formatting errors	-Most components missing or incorrect	
Government 10% of the Research Grade	Revised Proposal: -Shows additional student research and revision in content -Reflects recommended changes -Purpose is clarified -Need is supported with data -Procedure shows complete research process including self-evaluation of what worked, what did not work, and tasks still need to be done	-Impact of further research is clearly evident in the revised proposal -Revisions have moved beyond teacher recommendations -Shows evidence of creative and mature thinking in purpose, need, and procedure	-There is some evidence of the impact of further research in the revised proposal -Revisions reflect teacher recommendations -The purpose, need, and procedure are complete	-There is little evidence of the impact of further research in the revised proposal -Revisions reflect few of the recommendations -Some components of the purpose, need, and procedure are incomplete	-There is no evidence of the impact of further research in the revised proposal -Revisions reflect little change from the preliminary proposal -Most components are incomplete	

Grading Explanation:

Government	English
Senior project will account for 25% of the second semester grade in American Government 12B	Senior project will account for 25% of the second semester grade in English 12B
<ul style="list-style-type: none"> Research = 15% of Semester 2 Grade 	<ul style="list-style-type: none"> Research Process = 10% of Semester 2 Grade
<ul style="list-style-type: none"> PowerPoint = 10% of Semester 2 Grade 	<ul style="list-style-type: none"> Technical Research Paper = 15% of Semester 2 Grade

